

Indiana College Readiness Report

2013 High School Graduates Washington High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	50	47	94%
Core 40	139	67	48%
General	32	14	44%
High School Graduation Waiver Status			
Graduated with Waiver	39	17	44%
Graduated without Waiver	182	111	61%
Advanced Placement Status			
Took and Passed an AP Test	3	***	***
Took but Did Not Pass an AP Test	31	***	***
Did Not Take an AP Test	187	97	52%
21st Century Scholar Status			
21st Century Scholar	71	56	79%
Non 21st Century Scholar	150	72	48%
Socioeconomic Status			
Free or Reduced Lunch	150	76	51%
Non Free or Reduced Lunch	71	52	73%
Race/Ethnicity			
White	58	39	67%
Black	95	61	64%
Hispanic	52	21	40%
Asian	0	--	--
Other	16	7	44%
All Students	221	128	58%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	107	48.4%
Indiana Private College (non-profit)	13	5.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	8	3.6%
Out-of-State Private College (non-profit)	0	0.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	93	42.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	36	2	6%	***	***
Core 40	59	26	44%	15	58%
General	12	8	67%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	14	12	86%	6	50%
Graduated without Waiver	93	24	26%	15	63%
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	85	36	42%	21	58%
21st Century Scholar Status					
21st Century Scholar	48	12	25%	9	75%
Non 21st Century Scholar	59	24	41%	12	50%
Socioeconomic Status					
Free or Reduced Lunch	63	26	41%	15	58%
Non Free or Reduced Lunch	44	10	23%	6	60%
Race/Ethnicity					
White	34	4	12%	***	***
Black	50	26	52%	13	50%
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	107	36	34%	21	58%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	10	9%	6	60%
English/Language Arts Only	15	14%	9	60%
Both Math and English/Language Arts	11	10%	6	55%
No Remediation	71	66%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	3.7%
Indiana State University	5	4.7%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	5	4.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	2.8%
Indiana University-South Bend	39	36.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	3	2.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.9%
Purdue University-Statewide Technology	1	0.9%
Purdue University-West Lafayette	6	5.6%
Ivy Tech Community College	37	34.6%
Vincennes University	3	2.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	65	60.7%
Associate Degree (two-year)	36	33.6%
Award of at least 1 but less than 2 academic years	2	1.9%
Award of less than 1 academic year	4	3.7%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	76	71%
Part-Time Students	31	29%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	16%
Business and Communication	18	17%
Education	7	7%
Health	32	30%
Science, Technology, Engineering, and Math (STEM)	10	9%
Social and Behavioral Sciences and Human Services	5	5%
Trades	9	8%
Undecided	9	8%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	36	3.1	26.35
Core 40	59	1.9	14.15
General	12	1.7	6.50
High School Graduation Waiver Status			
Graduated with Waiver	14	2.0	7.71
Graduated without Waiver	93	2.4	18.85
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	85	2.1	15.42
21st Century Scholar Status			
21st Century Scholar	48	2.3	20.26
Non 21st Century Scholar	59	2.4	15.07
Socioeconomic Status			
Free or Reduced Lunch	63	2.2	15.63
Non Free or Reduced Lunch	44	2.6	19.92
Race/Ethnicity			
White	34	2.9	22.59
Black	50	2.0	14.11
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	107	2.3	17.40



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	36	33	92%
Core 40	59	32	54%
General	12	4	33%
High School Graduation Waiver Status			
Graduated with Waiver	14	5	36%
Graduated without Waiver	93	64	69%
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	85	49	58%
21st Century Scholar Status			
21st Century Scholar	48	37	77%
Non 21st Century Scholar	59	32	54%
Socioeconomic Status			
Free or Reduced Lunch	63	40	63%
Non Free or Reduced Lunch	44	29	66%
Race/Ethnicity			
White	34	27	79%
Black	50	27	54%
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	36	18	50%
No Remediation	71	51	72%
All Students	107	69	64%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.